

Bentleigh West Kindergarten Inc.

HOME LEARNING – WEEK 3



Yellow Group

MESSAGE FROM CHRIS



Hi Yellow Group Children,

I hope you are all doing well, we are missing you all here at kinder. I hope you have been keeping yourself busy and would like to let you know that we have set up an area at the kinder where we are displaying works from children who are at home. So if you haven't already sent an email to us, you can ask Mum or Dad to send us one so that you can share with us what you have been doing. The children who are coming to kinder would also love to see your work.

We have another new team member, her name is Anne, Yes another Anne! Who works with Rachel in the 3 year old Green group and the extra play (after care) on Friday afternoon.

The kinder room has been set up differently to what we had last term. We have lots of new activities and many of them have spaces where only one person can play so we don't get too close to each other. There are also changes outside. Our cubby house is closed, we can still do the obstacle course but only two people are allowed in the sandpit at any time and we have a different swing out which is for one person.

Take care everyone and stay safe.

FUN ACTIVITY OF THE WEEK

Let's go fly a kite!

Making a kite

The children have been noticing a change in the weather with some days at kinder having been very windy. Here is some steps to make your own kite which you can fly outside.

Equipment: Paper or thin material, two sticks, string, sticky tape, glue, scissors.



Steps to create the kites

1. Find two sticks to make the frame, ensuring one stick is shorter than the other. Create a cross shape with the sticks and bind them together with string. Then join the corners with short sticks or string to make a diamond shape.
2. Cut material or paper for the frame leaving 3 to 4 centimetre all round. Fold the material or paper and glue or tape down the sides.
3. Attach string to the sticks then tie together and also tie to the end of the ball of string.
4. Optional to make a tail with string material or ribbon and attach to the bottom of the diamond.



SONG OF THE WEEK



Rat-atat-tat

Here is one of the first songs Yellow group learnt at kinder. The children can also try and remember the hand movements which go with the song.

<https://www.youtube.com/watch?v=sCYYGuRBTgw&pbjrelod=10>

Lyrics

Rat-atat-tat. Who is that?

Only Grandma's pussy cat.

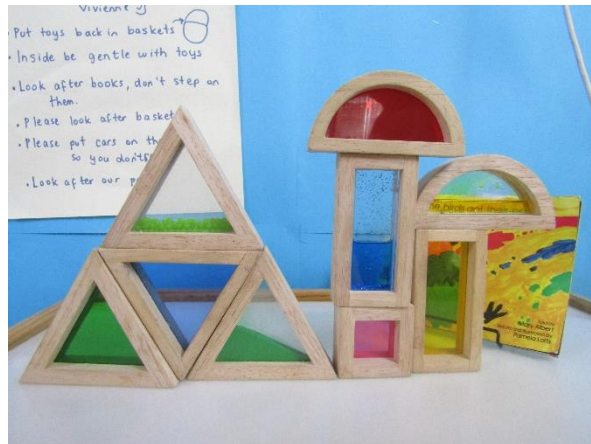
What do you want? A pint of milk.

Where's your money? In my pocket.

Where's your pocket? I forgot it.

Oh you silly pussy cat.

LEARNING EXPERIENCES



LEARNING FOCUS: literacy and drawing

FRAMEWORK FOCUS: Learning

RESOURCES YOU NEED: pencils and paper

The children at kinder have enjoyed playing with the area for the book “How the birds got their colours”. Many children have created different structures with the coloured blocks on the light box and looked at the world around them in a different colour looking through the glass. Some children created different colours by placing the coloured blocks behind one another.

https://www.youtube.com/watch?v=6aamAZc0_ds

You can do an activity for this area too. Firstly, Mum or Dad can read the story “How the birds got their colours” using the link provided above. They may want to put the video’s volume on mute to read it.

Then talk about the book reflecting on your favourite part of the story. It also would be good to discuss that the book was created by Mary Albert who is of the Bardi tribe and the illustrations adapted from paintings of Aboriginal children living in Broome, Western Australia.

From here you may like to look up on the map where Broome is with some help so you can see how far away the children who painted the images for the book live.

After reading and talking about the book you could draw or paint a part of the story you like or you could even create your own story with some help from Mum or Dad.



LEARNING FOCUS: language and wellbeing

FRAMEWORK FOCUS: Learning

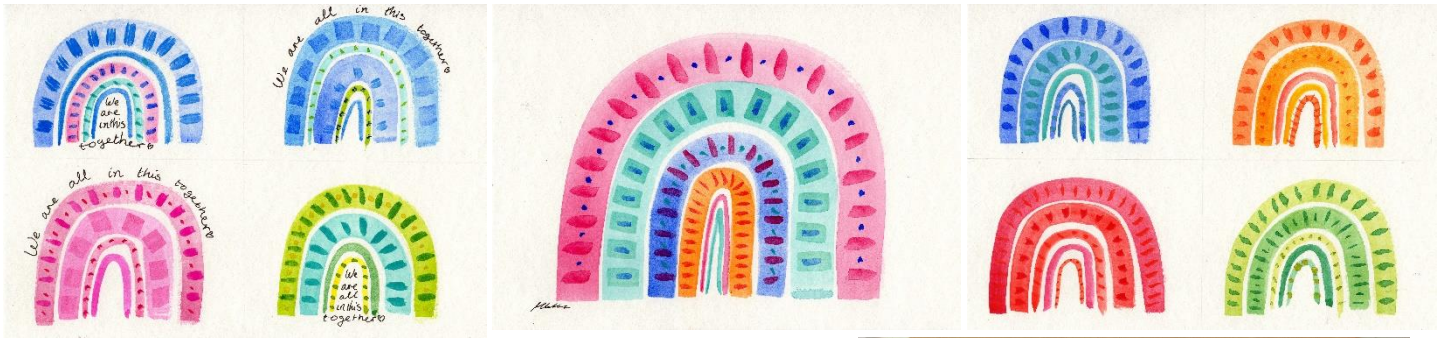
RESOURCES YOU NEED: Something to carry collected objects from nature

Throughout the year at kinder we have a nature table which includes many different natural objects from nature and relevant images for everyone to examine, feel and learn more about the world around us. You may notice this terms nature table looks quite different to last terms. The children that were at kinder for the Wild Action incursion last term and can remember the animals may spot a familiar type of sea star on the table too.

Create your own nature area at home inside on a little table or somewhere outside. Firstly you will need to go on a nature hunt at home. Once you have found some objects I'd like you to close your eyes, pick up one of the things you have collected and use your sense of touch to guess what it is and also describe how it feels. Does it feel, rough? Smooth? Brumby?

EXTENTION:

Lay all the objects in front of you, 4 to start will do and cover them with some material or close your eyes and try and remember all the objects without forgetting any. You may want to add more objects to make it harder. See how you go!



LEARNING FOCUS: language and wellbeing
FRAMEWORK FOCUS: Learning

RESOURCES YOU NEED:

At kinder we have been creating rainbows with paper plates and paint and are planning to hang them up at kinder. If you walked past the kinder in the holidays you may have noticed there was a big rainbow at the entrance on the footpath. Many people are drawing rainbows as a sign of hope with chalk on the footpaths or displaying pictures in their window for others to see. I have painted some rainbows with watercolours (seen above) to use as inspiration when we are making rainbows.

Can you create a rainbow and share with us? Maybe you could find a window at the front of your house to hang it up so people walking by can see your bright rainbow. When you go for a walk look around your neighbourhood and see if you can find any rainbows.

Here are some great rainbow songs to listen to as you work

<https://www.youtube.com/watch?v=fahr069-fzE>

<https://www.youtube.com/watch?v=XulvnXo6BJk>



