

Bentleigh West Kindergarten Inc.

HOME LEARNING – WEEK 4



PURPLE GROUP

MESSAGE FROM CHRIS



All Purple Group & Families
Miss you all & hope you are busy enjoying what you are doing.
Since you have been away, Nichole & I have spoken to Mum to see how things are going & if there is anything more we can offer.
I have created a "Home Learning Corner" at kinder where I display any emails that Mum has sent in of any of your creations, ideas, or busy work & this creates a starting point with the children at kinder as to what those at home are doing. I feel thru this the children at home are not forgotten & are still very much part of the group.
This will be an ongoing discussion when they return.
Take care everyone & stay safe!!



Left home learning display at kinder

Below – drawings of Anzac Ted



STORY OF THE WEEK

This week we will read the book 'How the Birds Got Their Colours' by Mary Albert

<https://www.bing.com/videos/search?q=how+the+birds+got+their+colours&&view=detail&mid=219C80F0F2F004D818EF219C80F0F2F004D818EF&rvmid=5D4ED02F9660EEFC554B5D4ED02F9660EEFC554B&FORM=VDRVRV>



Watch the reading of the book. Explain to your child what an author and illustrator do. We have talked about these at kinder before, but it was a while ago. Watch the video a second time and look at the illustrations in more detail. Notice the photo of the author at the end of the book. Mention to your child that the illustrations have been done by school children. After reading/ watching the book encourage your child to create a drawing or painting (just like the ones in the book) to tell the story of how the birds got their colours.

FUN ACTIVITIES OF THE WEEK



Traffic light game – this game is played either on the spot (how we play it at kinder) or in a large space. One person calls out a traffic light colour and the second person does the actions as follows.

Red light – stop (be very still and don't move)

Green light – move fast (either on the spot or around the room)

Amber light – slow (move very slowly)

Take turns of the roles after a few minutes.

Drawing game – this game is played in pairs with one person drawing some lines on the paper, (they have 30 second to do this). The second person is then given the sheet of paper and they have to turn the lines into something. Much like the TV show Mr Squiggle. You could also do this by sending a photo to a friend who has to complete the drawing digitally and send back.



Make something special to give to Mum for Mother's Day on Sunday– this could be the craft items we sent to families this week or you could use your own ideas.

RECIPE OF THE WEEK



Thank you for the 100's and 1000's of things you do

Cook your favourite cookie recipe and cut out shapes. When cool decorate with 100's and 1000's. Make a note for someone special (Mum, Dad, Grandma, Grandpa etc) and share with them. Don't forget to help with the clean up!

I don't have a recipe, so try either below

<https://www.dairy.com.au/recipes/basic-butter-biscuits>

<https://lovingitvegan.com/the-easiest-vegan-sugar-cookies/> (vegan)

LEARNING EXPERIENCES (linked to our program)



LEARNING FOCUS: supporting transition

FRAMEWORK FOCUS: learning and community

RESOURCES YOU NEED: paint paper and textas

At kinder we haven't been having 'leaders of the day' but the children attending are taking turns using the '5 minute hand' to give everyone a warning that we will be packing up soon. Make your own 5 minute hand by either painting your hand and making a print or tracing around your hand. Then use the 5 minute hand to let your family know when it's time to pack up eg before mealtimes.

LEARNING FOCUS: learning about our first nations people

FRAMEWORK FOCUS: community, communication and learning

RESOURCES YOU NEED: digital device with audio, a map, pencils and paper

On Thursday at kinder during quiet time the children will be listening to the two podcasts below and doing the suggested drawing activity.

Listen to the podcasts and then look at a map of Australia to find where the Palawa tribe are from (Tasmania). Practise saying the word 'takariliya' (family) in Palawa language. Talk about who is in your family and if you know about your ancestors. Discuss this. Ask your child to draw what they love doing with their family and write the word takariliya (family) at the top of the page along with a description of what they have drawn. Feel free to send us a photo.

Information about podcast little yarns -

<https://www.abc.net.au/kidslisten/ideas/earlylearning/little-yarns/11225658>

Podcast 1 -

<https://www.abc.net.au/kidslisten/little-yarns/welcome-to-little-yarns/11173862>

Podcast 2 -

<https://www.abc.net.au/kidslisten/little-yarns/family-in-palawa-kani/11320856>

Over the coming weeks we will be taking the time to listen to many of the 'little yarns' podcasts.

EXTENSION: Go outside and listen like the children did in the podcast, what can you hear, write a list of all the sounds you hear. Are there any you don't know?

