

Bentleigh West Kindergarten Inc.

HOME LEARNING – WEEK 2



PURPLE GROUP

MESSAGE FROM YOUR TEACHER



Hi everyone,

I hope you might have had a chance to try some of the learning at home suggestions we provided last week, bearing in mind that they are all optional. Thank you to those families who sent us photos. It was great to see the children; we are missing them but support your choice to stay home. I will try and get the teaching team to take a selfie or two to share with you so that children know we are thinking about them and can see what we have been up to. From the photos I've seen the children are having lots of fun.

This week we have changed the format a little and I hope that it makes it easier for you. We have divided the content into sections. Please remember this is a suggestion and there is no pressure to do all or any of this.

Families, I wanted to thank you all for your support and patience as our team works to deliver both a modified face to face program and a learning from home program at the same time. This is new for everyone, and I wanted to let you know that we appreciate your support.

Parents, I hope that you have all been ensuring that you are also looking after yourselves. I know you are all going above and beyond for your children. Please take time where you can for yourselves too.

Take care everyone and if you get the chance please let us know how you are all going at home.
Nichole

RECIPE OF THE WEEK

We have heard from a few families that they have been doing some cooking. While we are not cooking in our program at the moment, I thought I'd share my (Nichole's) favourite childhood biscuits. I use to make these with my mum. They are definitely a sometimes food.



CORNFLAKE COOKIES



Prep Time: 20 minutes



Cook Time: 12 minutes

INGREDIENTS

- 115 grams (1/2 cup / 1 stick) unsalted butter, room temperature
- 90 grams (1/2 cup) brown sugar
- 50 grams (1/4 cup) caster sugar
- 1 teaspoon vanilla extract
- 1 large egg
- 210 grams (1 and 1/2 cups) plain flour
- 1/2 teaspoon baking soda
- 75 grams (1/2 cup) chocolate chips or sultans
- 45 grams (1 and 1/2 cups) Cornflakes

INSTRUCTIONS

1. Line two baking trays with baking or parchment paper. Preheat oven to 180 C (350 F) standard / 160 C (320 F) fan-forced.
2. In a large mixing bowl, beat butter and sugars using an electric beater for 1-2 minutes or until pale and creamy.
3. Add vanilla and egg and beat until combined. Sift in flour and baking soda and mix to combine. Add chocolate chips and stir. In a separate bowl, add Cornflakes and crush them slightly using your hands.
4. Scoop balls of dough (roughly 1.5 tablespoons each) and then roll them in the Cornflakes, pressing the Cornflakes into the cookie dough using your hands.
5. Place cookie dough balls onto your prepared trays, leaving room for the cookies to spread out.
6. Bake for approximately 12-13 minutes or until golden brown. Carefully transfer to a wire rack to cool completely.
7. Enjoy with your family!

STORY OF THE WEEK

Many Ways to Share a Hug - created by Early Childhood Australia.

https://www.childhood.org.au/app/uploads/2020/04/hug_HR.pdf

Read the book and discuss ways you can share a 'hug' with people outside your family (household). Where possible based on your child's ideas see if you can do 1-2 of their hug suggestions and send a hug to someone you are missing.

FUN ACTIVITIES OF THE WEEK

- **Number Hunt** - Got for a walk, ride or scoot with your family and see how many numbers you can find along the way. Looks for house numbers, signs, and numberplates on cars. You could even take some photos and see if any numbers were the same.
- **Connect with someone** - Missing your friends? How about calling them via facetime and arranging visual play date. You could show your friends your favorite toys, draw them a picture and show them, you could listen to some music and dance.

LEARNING EXPERIENCES (linked to our program)



LEARNING FOCUS: literacy, drawing and connecting with others

FRAMEWORK FOCUS: communication and wellbeing

RESOURCES YOU NEED: pencils and paper

Write a letter to a friend in the group. This could entail getting your child to do a drawing of something they have done today, your house, their favourite toy etc.. The adult could write a message to go with the drawing or your child might like to try and write a few words. You could include a photograph or two. The letter could then be photographed or scanned to send, or you could also consider posting the letter in the mail. If you do mail it don't forget to add your address so that the person can write back to you.



LEARNING FOCUS: weight

FRAMEWORK FOCUS: communication and learning

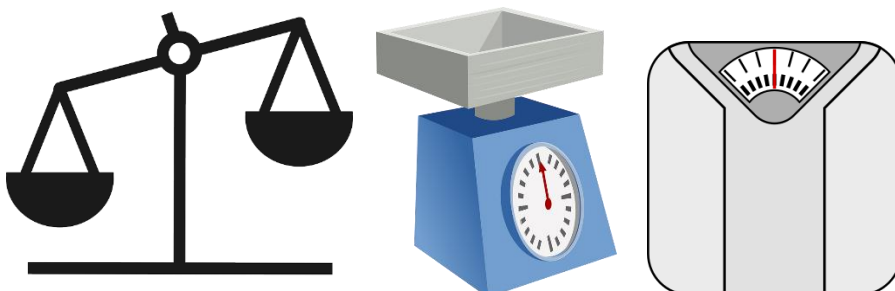
RESOURCES YOU NEED: scales and a few objects that you can weigh from around your house

Using household scales such as kitchen scales or bathroom scales complete the following tasks:

- Find two objects and put one in each hand. Guess which item is the heaviest and which is the lightest.
- Weigh the two items and see if you were right
- Find another item that you think is lighter than either of your items.
- Weigh the item and see if your prediction was right
- Line all 3 items up in order from lightest to heaviest. Feel free to send us a photo of your items all lined up.

EXTENSION:

- Can you find two items in your house that weigh the same but aren't the same thing?
- Draw the items you have weighed and ask an adult to write the weight next to it.





LEARNING FOCUS: primary colours
FRAMEWORK FOCUS: communication and learning
RESOURCES YOU NEED: common household items

Primary colours are those which cannot be created by mixing other colours. They are red, blue, and yellow.

Colour hunt

- Find 3 items in your house that are **red**
- Find 3 items in your house that are **blue**
- Find 3 items in your house that are **yellow**

Secondary colours are those colours that are made by mixing two colours together. They are green, purple, and orange.

- Find 3 items in your house that are **green**
- Find 3 items in your house that are **purple**
- Find 3 items in your house that are **orange**

Take a photo of what you have found and email to your teachers or share with your friends in the 'WhatsApp' group.

EXTENSION: (you will need extra resources for this)

- using paints or coloured water see if you can create the secondary colours green, purple, and orange by mixing the primary colours.
- Can you make a new colour? What would you call this colour?

